

Your Name: *Sarah Frick*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. **URL of Web page being evaluated:**
<http://www.pbs.org/wgbh/americanexperience/features/introduction/crash-introduction/>
 2. **Primary use (students, teacher, parent, other,...):** *Teachers, historians, amateur historians*
-

Questions 3-10 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?** *.org*
 4. **What is the name of Web site?** *Pbs.org*
 5. **What is the purpose or goal of this Web site?** *"On air and online, the series brings to life the incredible characters and epic stories that have shaped America's past and present. Acclaimed by viewers and critics alike, American Experience documentaries have been honored with every major broadcast award, including 14 George Foster Peabody Awards, four duPont-Columbia Awards, and 30 Emmy Awards, including, most recently, Exceptional Merit in Nonfiction Filmmaking for Freedom Riders."*
 6. **What organization or individual created this site?** *Public Broadcasting Station, PBS*
 7. **What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias?** (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *The show is "American Experience" so they will probably only be giving American stories and recount of event in history.*
 8. **What other types of organizations link to this site?** (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*)) *Universities, book reviews,*
 9. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *There is a contact us section where viewers can provide feedback to the show's staff.*
-

Questions 10-12 are about the specific page that has information for your project/unit:

10. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *There is no author of the site. It can be assumed, however, that due to the connection and support of PBS the article is most likely from a credible source. Going along with that the public broadcasting stations are known for relying solely on donations from broadcast stations.*
11. **What other references are cited for the information presented?** *There are no other references cited except for the large varieties of interviews from people who experienced the time period first hand. These sources are considered reliable because these people experienced the shift from the roaring 20's to the crashing 30's first hand.*

12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *There is no specific date but the program it centers around was broadcasted in April of 2012 so probably sometime around then.*
-

Final evaluation questions:

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *The ads are static on one ad for one company. This company must have provided a bulk of the funding to sponsor the website.*
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *None,*
15. **How helpful is this site/page to you? Does it have the information you need and feel confident using?** *This is helpful to me because it has a section specifically geared for teachers and helping them use the “American Experience” as a classroom tool.*
16. **Describe how this Web site/page might be used in your project/unit:** *I would use this website for the interviews and video clips. I think both provide a real hands on experience and first person account for students.*
17. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *I think in terms of appropriateness it is spot on. I also think that the content like the interviews and video clips can be really helpful. Since it is based on advertising a specific program it could be difficult for students to just focus on the readable interviews though I would consider showing them sections of the video if they seem to be visual learners.*